

Coastal Waters Chartered Public School

Assistant Kindergarten Teacher

Job Description

Classification: Full-Time (salaried), exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Pedagogical Director/Lead Kindergarten Teacher

The Assistant Kindergarten Teacher is responsible for supporting the lead kindergarten teacher in the day-to-day instruction and oversight of their class. They should have some familiarity with Waldorf education, but preferably experience teaching it as well. Both teachers are responsible for deepening their understanding of child development, and Waldorf early childhood pedagogy to support their teaching. Advice and support for curriculum delivery and lesson planning is provided through regular mentoring with the lead kindergarten teacher and Pedagogical Director. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

Qualifications

- Bachelor's degree is required.
- Waldorf teaching and/or training; or equivalent combination of education and experience preferred. Waldorf training provided on-site and via professional development opportunities.
- An understanding and appreciation of child development.
- Excellent interpersonal and communication skills, verbal and written.
- Basic computer proficiency.
- A commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, DEI, etc.).
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

Responsibilities:

- Participate in the classroom management and supervision of up to 20 children (with lead teacher) by nurturing, protecting, and guiding them through daily activities.
- Familiarity with, and interest in, implementing elements of a 'typical' Waldorf Kindergarten, including but not limited to: painting, drawing, craft/handwork, woodwork, cooking, gardening, singing, storytelling, puppetry, circle and movement work.
- Be able to fill a physically demanding role, though considerations/accommodations to ensure equal opportunity can be made for an individual with differing abilities.
- Familiarity with the content planned by the lead teacher in the event that the assistant needs to step in to cover an absence.

- Collaborate with student support staff to ensure that all students are learning at their highest potential.

Responsibilities to the School/Colleagues:

- Teachers are to work together with their faculty colleagues – sharing observations, questions, insights – to support each other’s professional and personal development.
- Teachers are expected to take active roles in the administration of the school by serving on committees as they are able.
- Teachers are responsible for the physical environment of their classrooms – creating a place that is inspiring for learning by giving care to the beauty, simplicity, cleanliness, and order of the room – and for the shared building and grounds.
- Teachers are expected to attend weekly faculty meetings, section meetings, and in-service days as scheduled.
- Teachers are expected to be on campus from 30 minutes prior to the start of school until 30 minutes after the end of the school day, unless scheduled differently.