

Coastal Waters Chartered Public School

Movement Teacher

Job Description

Classification: Full-Time, exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Pedagogical Director

The Movement teacher guides students in grades 1-12 to learn and develop a healthy relationship with their bodies and those of others through developmentally appropriate cooperative games, competitive games (in the upper grades), team-building exercises, dance, and other forms of movement. This position is also heavily relied upon to prepare students for the Greek Pentathlon in Grade 5. Circus Arts skills and/or Spatial Dynamics training would be ideal, but not required. Teachers are responsible for deepening their understanding of child development, and Waldorf pedagogy to support their teaching. Advice and support for curriculum delivery and lesson planning is provided through regular mentoring with the Pedagogical Director. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

Qualifications

The ideal candidate is an experienced teacher, or has worked with children of various ages.

- Bachelor's degree is preferred.
- Waldorf teaching and/or Spatial Dynamics training preferred; however, training is provided on-site and via professional development opportunities.
- An understanding and appreciation of child development.
- Excellent interpersonal and communication skills, verbal and written.
- Basic computer proficiency.
- Demonstrated teaching capacity, as well as a commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, DEI, etc.).
- Familiarity with, or an understanding of, Restorative Justice models of discipline.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

Curriculum Responsibilities:

- Plan and carry out the class program and activities - written plans should be prepared each year, which include: the order of themed lessons, goals for the students' development, etc.
- Oversee classroom management and supervision of up to 25 children.
- Collaborate with student support staff to ensure that all students are learning at their highest potential.

- Help students plan and prepare for school festivals/performances if props/etc. are needed (i.e., the Greek Pentathlon).
- Help coordinate the extracurricular athletic program.

Responsibilities to Parents/Guardians:

- Teachers are expected to be available for optional parent-teacher conferences twice each year according to the school's schedule, at which time they strive to form a shared vision of the child with the parents, discuss all aspects of the child's progress in school, mutually share concerns, and discuss means of working with those concerns.
- Teachers are to actively employ good communication skills in working with parents. However, if difficulties arise, the teacher is to seek assistance from the Pedagogical Director for further support.
- Provide brief written newsletter updates to share class activities, important dates, etc.
- Teachers prepare student reports per the school timeline, which are shared via the student information system (SchoolCues).

Responsibilities to the School/Colleagues:

- Teachers are to work together with their faculty colleagues – sharing observations, questions, insights – to support each other's professional and personal development.
- Teachers are asked to take active roles in the administration of the school by serving on committees as they are able.
- Teachers are responsible for the physical environment of classrooms – creating a place that is inspiring for learning by giving care to the beauty, simplicity, cleanliness, and order of the room – and for the shared building and grounds.
- Teachers are expected to attend weekly faculty meetings, section meetings, and in-service days as scheduled.
- Teachers are expected to be on campus from 30 minutes prior to the start of their class time until 30 minutes after the end of the school day, unless scheduled differently.