

# Coastal Waters Chartered Public School

## Student Support Professional

### Job Description

**Classification:** Full-Time, exempt

**Hours:** 40 hours/week

**Compensation:** TBD, based on experience

**Reports to:** Pedagogical Director

The Student Support position is someone who provides guidance counselor or social work support for students in grades K-12, though if need dictates, we will add a second position and split into lower and upper grades. Teachers are responsible for deepening their understanding of child development, and Waldorf pedagogy to support their teaching. Advice and support for curriculum delivery and lesson planning is provided through regular mentoring with the Pedagogical Director. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

#### **Qualifications**

The ideal candidate has a minimum of 3-5 years of school counseling experience, or has worked with children of various ages in a counseling role.

- Bachelor's degree is required, graduate degree preferred.
- Waldorf experience/knowledge is preferred; however, training is provided on-site and via professional development opportunities.
- An understanding and appreciation of child development.
- Excellent interpersonal and communication skills, verbal and written.
- Basic computer proficiency.
- Commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, DEI, etc.).
- Experience with, or an understanding of, Restorative Justice.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

#### **Responsibilities:**

- Conduct individual and group counseling sessions to advise and assist students with academic and personal development.
- Evaluate students' attributes and assist them in realizing their objectives.
- Develop and implement counseling strategies with contemporary methods of mentoring, including person-in-environment and strengths-based approaches.
- Identify behavioral challenges and empower students to make positive change.
- Be sensitive to societal and cultural influences in all student matters.
- Assess the development of students and highlight accomplishments.

- Complete evaluations, analyze results and provide purposeful feedback.
- Cooperate with parents, academic staff and external partners.
- Implement and facilitate educational and training workshops for staff.
- Collaborate with student support and teaching staff to ensure that all students are learning at their highest potential.

**Responsibilities to the School/Colleagues:**

- Staff members work together with their faculty colleagues – sharing observations, questions, insights – to support each other’s professional and personal development.
- Staff members are asked to take active roles in the administration of the school by serving on committees as they are able.
- Staff members are responsible for the physical environment of their spaces – creating a place that is inspiring for learning by giving care to the beauty, simplicity, cleanliness, and order of the room – and for the shared building and grounds.
- Attend weekly faculty meetings, section meetings, and in-service days as scheduled.
- Staff members are expected to be on campus from 30 minutes prior to the start of their class time until 30 minutes after the end of the school day, unless scheduled differently.