

Coastal Waters Chartered Public School

High School Faculty

Job Description

Classification: Full-Time (salaried), exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Pedagogical Director

The high school faculty are responsible for the day-to-day instruction and collaborative oversight of the students in Grades 9-12. This position includes responsibilities such as advising students, leading clubs, chaperoning field trips, participating in faculty committees, and engaging positively in the life of the school. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

We are searching for High School faculty that have the experience and desire to share their knowledge and excitement for one of the following areas:

- Humanities
- Science
- Math

Qualifications

- Teaching experience preferred.
- Bachelor's degree is required. Master's degree in education or specific subject area preferred.
- Waldorf teaching and/or training; or equivalent combination of education and experience preferred. Waldorf training provided on-site and via professional development opportunities.
- An understanding and appreciation of adolescents.
- Excellent interpersonal and communication skills, verbal and written.
- Basic computer proficiency.
- Demonstrated teaching capacity in experiential and project-based learning, as well as a commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, educational technology, DEI, etc.).
- Experience with, or willingness to engage with, consensus-based decision-making model.
- Familiarity with, or an understanding of, Restorative Justice models of discipline.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

Responsibilities

- Teach main lesson blocks in grades 9-12 in one or more of the main subject areas (i.e., humanities, math, science, etc.)
- Teach regularly scheduled skills classes
- Attend, and contribute to, weekly high school and full-faculty meetings
- Serve as a student and class advisor
- Collaborate with student support staff to ensure that all students are learning at their highest potential
 - Actively participate in committee work
 - Maintain regular and timely contact with parents/guardians to keep them apprised of student progress, including parent/teacher conferences, reports, etc.
 - Support community outreach, partnerships/collaborations, volunteer opportunities