

Coastal Waters Chartered Public School

Special Education Paraeducator

Job Description

Classification: Full-Time, exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Educational Support Coordinator and Pedagogical Director

The special education paraeducator assists special education students with learning activities and experiences designed to help them thrive in their school environment. The special education paraeducator assists the teacher(s) in general daily classroom activities, help special needs students, and cares for their physical, emotional health and safety, affirming their abilities, and striving to promote dignity in all relationships. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

Qualifications

The ideal candidate has some paraprofessional and/or special education experience and has worked with children of varying ages. This position may work with students

- High School diploma is required, an associate's (or higher) degree is a plus.
- Provide evidence of passing a State Board of Education adopted Paraprofessional assessment, which assesses content knowledge in mathematics, reading, and writing and an understanding of how to assist in the instruction of these topics
- Waldorf experience/knowledge is preferred; however, training is provided on-site and via professional development opportunities.
- Experience with/knowledge of trauma informed care models
- An understanding and appreciation of child development.
- Excellent interpersonal and communication skills, verbal and written.
- Computer and technology proficiency.
- Commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, DEI, etc.).
- Experience with, or an understanding of, Restorative Justice.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.

Responsibilities:

- Assisting students in achieving academic success
- Working with students who may be aggressive or disruptive in class
- Behavior support which includes physical management (training provided upon hire)
- Social integration
- Consultation and collaboration with Special Education and Regular Education Teachers, as well as related service staff

- Work cooperatively with classroom teachers to modify regular curricula as needed and assist special education students in regular classes with assignments.
- Participate in team meetings on a regular basis.

Student Growth and Development

- Provide personal care, medical care, and feeding of students as stated in IEP.
- Be a positive role model for students; support mission of school.

Classroom Management and Organization

- Consult with classroom teachers regarding management of student behavior according to IEP.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Communication

- Maintain a professional relationship with colleagues, students, parents, and community members.
- Use effective communication skills to present information accurately and clearly.

Other

- Participate in staff development activities to improve job-related skills.
- Maintain confidentiality.
- Other duties as assigned.