

Coastal Waters Chartered Public School

Special Education Teacher

Job Description

Classification: Full-Time, exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Educational Support Coordinator and Pedagogical Director

The special education teacher provides special education students with learning activities and experiences designed to help them thrive in their school environment. Teachers develop or modify curricula and prepare lessons and other instructional materials to student ability levels working from a strengths-based perspective. All teachers are responsible for deepening their understanding of child development, and Waldorf pedagogy to support their teaching, while advice and support for curriculum delivery and lesson planning is provided through regular mentoring with the Pedagogical Director. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

Qualifications

The ideal candidate has a minimum of 2-3 years of special education experience, and has worked with children of varying ages.

- Bachelor's degree is required, graduate degree preferred.
- Valid teaching certificate with required special education endorsements
- Waldorf experience/knowledge is preferred; however, training is provided on-site and via professional development opportunities.
- Knowledge of Individual Education Plan (IEP) goal setting process and implementation
- An understanding and appreciation of child development.
- Excellent interpersonal and communication skills, verbal and written.
- Computer and technology proficiency.
- Commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, DEI, etc.).
- Experience with, or an understanding of, Restorative Justice.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

Responsibilities:

Instructional Strategies

- Collaborate with students, parents, sending districts and other members of staff to develop IEP's through the process for each student assigned.
- Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.

- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
- Work cooperatively with classroom teachers to modify regular curricula as needed and assist special education students in regular classes with assignments.
- Participate in team meetings on a regular basis.
- Conduct assessment of student learning styles and use results to plan for instructional activities.
- Present subject matter according to guidelines established by IEP.
- Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
- Plan and supervise assignments for teacher aide(s) and volunteer(s).
- Use appropriate technology in teaching/learning process.

Student Growth and Development

- Conduct ongoing assessments of student achievement through formal and informal testing.
- Provide or supervise personal care, medical care, and feeding of students as stated in IEP.
- Be a positive role model for students; support mission of school.

Classroom Management and Organization

- Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
- Consult with classroom teachers regarding management of student behavior according to IEP.
- Consult district and outside resource people regarding education, social, medical, and personal needs of students.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Assist in selection of books, equipment, and other instructional materials as required.

Communication

- Establish and maintain open communication by conducting conferences with parents, students, administration, sending districts, and teachers.
- Maintain a professional relationship with colleagues, students, parents, and community members.
- Use effective communication skills to present information accurately and clearly.

Other

- Participate in staff development activities to improve job-related skills.

- Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.
- Compile, maintain, and file all physical and computerized reports, records, and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.
- Maintain confidentiality.
- Other duties as assigned.