

Coastal Waters Chartered Public School Middle School Faculty (3 positions)

Job Description

Classification: Full-Time (salaried), exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Pedagogical Director

The middle school faculty are responsible for the day-to-day instruction and collaborative oversight of the students in Grades 6-8. This position includes non-direct-instruction responsibilities such as advising students, leading clubs, chaperoning field trips, participating in faculty committees, and engaging positively in the life of the school. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

Each of the three middle school teachers carries their class through 8th grade, and then circles back to begin a new 6th grade. Each teacher is also responsible for providing the main lesson content to the other grades in their subject area (i.e., the science teacher teaches all science blocks for grades 6-8, but is also the class teacher for their particular cohort of students). In this way, the middle school is quite collaborative and offers opportunities for students to experience in-depth study across subject areas, while also maintaining the feel of the lower grades model.

Potential areas of teacher specialty include: Science, Math, History, English/Language Arts

Qualifications

- Bachelor's degree is required. Master's degree in education or specific subject area preferred.
- Waldorf teaching and/or training; or equivalent combination of education and experience preferred. Waldorf training provided on-site and via professional development opportunities.
- An understanding and appreciation of adolescents.
- Excellent interpersonal and communication skills, verbal and written.
- Basic computer proficiency.
- Demonstrated teaching capacity in experiential and project-based learning, as well as a commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, educational technology, DEI, etc.).
- Experience with, or willingness to engage with, consensus-based decision-making model.
- Familiarity with, or an understanding of, Restorative Justice models of discipline.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

Responsibilities

- Teach main lesson blocks in grades 6-8 in one or more of the main subject areas.
- Be responsible for their class when not in main lesson or with subject classes.
- Teach other classes as needed (skills classes, study periods, etc.).
- Attend, and contribute to, weekly middle school and full-faculty meetings.
- Collaborate with student support staff to ensure that all students are learning at their highest potential.
- Actively participate in committee work.
- Maintain regular and timely contact with parents/guardians to keep them apprised of student progress, including parent/teacher conferences, reports, etc.
- Support community outreach, partnerships/collaborations, volunteer opportunities.