

Coastal Waters Chartered Public School

Kindergarten Lead Teacher

Job Description

Classification: Full-Time (salaried), exempt

Hours: 40 hours/week

Compensation: TBD, based on experience

Reports to: Pedagogical Director

The Lead Kindergarten Teacher is responsible for the day-to-day instruction and oversight of their class. They should have some familiarity with Waldorf education, but preferably experience teaching it as well. This teacher works closely with, and is responsible for, guiding the assistant teacher of the class, in that the lead teacher supervises the class and the assistant acts as a support to the lead teacher. Both teachers are responsible for deepening their understanding of child development, and Waldorf early childhood pedagogy to support their teaching. Advice and support for curriculum delivery and lesson planning is provided through regular mentoring with the Pedagogical Director. We encourage strong relationships, inclusivity, input, and innovation within the teaching and student community.

Qualifications

- Bachelor's degree is required.
- Waldorf teaching and/or training; or equivalent combination of education and experience preferred. Waldorf training provided on-site and via professional development opportunities.
- An understanding and appreciation of child development.
- Excellent interpersonal and communication skills, verbal and written.
- Basic computer proficiency.
- Demonstrated teaching capacity, as well as a commitment to continued learning (e.g., Waldorf and general educational trends, Curative Education, DEI, etc.).
- Experience with, or willingness to engage with, consensus-based decision-making model with.
- Familiarity with, or an understanding of, Restorative Justice models of discipline.
- Ability to interact comfortably with all types of members of the community, including teachers, administrators, parents, and students.
- An interest in active engagement within our school and out in the greater community.

Curriculum Responsibilities:

- Plan and carry out the classroom program and activities - written plans should be prepared each year, which include: the order of themed lessons, goals for the students' development of academic, physical, and social skills, and daily and weekly class schedules.
- Oversee classroom management and supervision of up to 20 children (with an assistant) by nurturing, protecting, and guiding them through daily activities.

- Mentor and provide direction and guidance for the assistant teacher.
- Familiarity with, and interest in, implementing elements of a 'typical' Waldorf Kindergarten, including but not limited to: painting, drawing, craft/handwork, woodwork, cooking, gardening, singing, storytelling, puppetry, circle and movement work.
- Instruction should be planned and taught such that attention is given to the following:
 - Balance of thinking (cognitive), feeling(emotional), and willing ("doing") activities
 - The conveyance of enthusiasm for learning
 - In-breathing and out-breathing rhythm
 - Balance of directed and independent work and free play
 - Challenging, age-appropriate work
 - Incorporating movement, both indoors and out
 - Focus on domestic, practical, and artistic activities
- Collaborate with student support staff to ensure that all students are learning at their highest potential.
- Plan and participate in school festivals.

Responsibilities to Parents/Guardians:

- Teachers are expected to conduct parent-teacher conferences twice each year according to the school's schedule, at which time they strive to form a shared vision of the child with the parents, discuss all aspects of the child's progress in school, mutually share concerns, and discuss means of working with those concerns.
- Teachers are to actively employ good communication skills in working with parents. However, if difficulties arise, the teacher is to seek assistance from the Pedagogical Director for further support.
- Parent Evenings are to be held at least three times during the year, at which the teacher is to share news of what is currently going on or planned in the classroom, foster understanding of the curriculum through activities or discussion, and share other school-wide information.
- Provide brief weekly written updates to share class activities, important updates, etc.
- Lead teachers prepare student reports per the school timeline, which are shared via the student information system (SchoolCues).

Responsibilities to the School/Colleagues:

- Teachers are to work together with their faculty colleagues – sharing observations, questions, insights – to support each other's professional and personal development.
- Teachers are expected to take active roles in the administration of the school by serving on committees as they are able.
- Teachers are responsible for the physical environment of their classrooms – creating a place that is inspiring for learning by giving care to the beauty, simplicity, cleanliness, and order of the room – and for the shared building and grounds.
- Teachers are expected to attend weekly faculty meetings, section meetings, and in-service days as scheduled.

- Teachers are expected to be on campus from 30 minutes prior to the start of school until 30 minutes after the end of the school day, unless scheduled differently.